



Cooke Foundation, Limited
 827 Fort Street
 Honolulu, HI 96813-4317

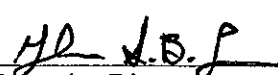

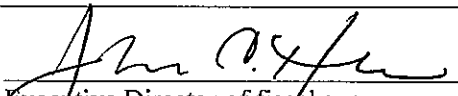
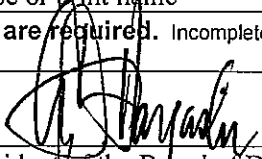
Grant Application Cover Sheet

Page 1 of 2. Please complete both pages.

Organization	
Name: Waialua High School (WHS) Robotics Team	Website: waialuarobotics.com
Address: 67-160 Farrington Hwy.	Tel: (808) 637-8292
City, State, Zip: Waialua, HI 96791	Fax: (808) 637-8209
Executive director If no ED, name chief compensated staff person.	
Name: Glenn S.B. Lee	E-mail: glennsblee@yahoo.com
Title: Lead Coordinator and Teacher	Tel: (808) 781-2228
Contact person for this project	
Name: Glenn S.B. Lee	E-mail: glennsblee@yahoo.com
Title: Lead Coordinator and Teacher	Tel: (808) 781-2228
Project	
Project title: WHS For Inspiration and Recognition in Science and Technology (FIRST) Robotics Program	
Amount requested: \$ 25,000.00 If more than \$20,000, name sponsoring Trustee:	
The purpose of this project is: (one sentence)	
to provide a valuable hands-on learning experience and opportunity, where our students integrate science, mathematics and technology (STEM) in designing, engineering, programming and building a robot to meet specific functions. +	
Attach all documents listed below. Incomplete applications will be returned.	
<input type="checkbox"/> Executive summary <input type="checkbox"/> Proposal narrative <input type="checkbox"/> Project budget showing: <ul style="list-style-type: none"> ▪ Anticipated income (source, amount, restrictions, and whether secured or pending) ▪ Anticipated expenses (overall expenses, and expenses for which Cooke Foundation grant will be used) <input type="checkbox"/> Board of directors list <input type="checkbox"/> IRS 501(c)(3) determination letter (not required if applying through a fiscal sponsor) <input type="checkbox"/> Organization's annual operating budget for the current year <input type="checkbox"/> Organization's balance sheet for the most recently completed fiscal year <input type="checkbox"/> Organization's income statement (or profit/loss statement) for the most recently completed fiscal year <p style="margin-left: 20px;"><i>Audited financial statements are preferred but not required.</i></p> <p style="margin-left: 20px;"><i>Local units of national organizations must submit local unit financial information.</i></p>	

Grant Application Cover Sheet

Page 2 of 2. Please complete both pages.

Fiscal sponsor organization, if applicable			
Name:		Website:	
Address:		Tel:	
City, State, Zip:		Fax:	
Executive director of fiscal sponsor organization, if applicable If no ED, name chief compensated staff person.			
Name:		E-mail:	
Title:		Tel:	
If a fiscal sponsor is involved, attach these additional documents. Incomplete applications will be returned.			
<input type="checkbox"/> Resolution by fiscal sponsor's board of directors authorizing fiscal sponsorship of this project <input type="checkbox"/> Fiscal sponsor's Agreement form <i>Sample at www.hawaiicommunityfoundation.org/seekingagrant</i> <input type="checkbox"/> Fiscal sponsor's board of directors list <input type="checkbox"/> Fiscal sponsor's IRS 501(c)(3) determination letter <input type="checkbox"/> Fiscal sponsor's annual operating budget for the current year <input type="checkbox"/> Fiscal sponsor's balance sheet for the most recently completed fiscal year <input type="checkbox"/> Fiscal sponsor's income statement (or profit/loss statement) for the most recently completed fiscal year <i>Audited financial statements are preferred but not required.</i> <i>Local units of national organizations must submit local unit financial information.</i>			
Term and conditions			
Grants are subject to the following terms and conditions: Grantees must use the grant only for the purpose described in the grant application, subject to any additional conditions set forth in the grant award letter. Grantees must submit a final report no later than thirteen months after the date of the award letter. The Foundation reserves the right to conduct site visits and to require interim reports. Grantees must report any unexpended funds at the end of the grant period. Grantees may be required to return unexpended funds. Grantees must notify the Foundation immediately if they cannot perform in accordance with the terms of the grant, materially change their mission or activities, or lose exemption from federal income taxes under 26 USC § 501(c)(3). In these circumstances, grantees may be required to return the grant.			
Two signatures are required. Incomplete applications will be returned.			
 _____ Executive Director <i>If no ED, chief compensated staff person must sign.</i> Glenn S.B. Lee		 _____ President of the Board of Directors Randiann Porras-Tang	
_____ Type or print name		_____ Date	
_____ Date		_____ Date	
If a fiscal sponsor is involved, two additional signatures are required. Incomplete applications will be returned.			
 _____ Executive Director of fiscal sponsor organization <i>If no ED, chief compensated staff person must sign.</i> Johanna 'Corrie' Heck		 _____ President of the Board of Directors of fiscal sponsor organization Hans J. Hayashi	
_____ Type or print name		_____ Date	
_____ Date		_____ Date	

Project/Program Budget Form

Requesting Organization Name: Waiialua High School (WHS) Robotics Team

1. In Column A, describe the expenses for your project. In Column B, indicate the amount you are requesting from HCF. In Column C, indicate any additional amounts that will support that expense. In Column D, total the amount for each expense. At the bottom of the table, provide a total for each column. Please note that matching funds are encouraged.

	A	B	C	D
Project Expense:	HCF request:	Other funding source/ In-kind contribution:	Total Cost:	
1. Donation and Thank You letter and postage, startup	\$ 500.00	\$ 2,500.00	\$ 3,000.00	
2. Robot materials, parts and equipment	\$ 10,000.00	\$ 15,000.00	\$ 25,000.00	
3. Computers, supplies, peripherals, software	\$ 2,500.00	\$ 3,500.00	\$ 6,000.00	
4. Lesson activities, units and class supplies	\$ 1,000.00	\$ 2,000.00	\$ 3,000.00	
5. Uniforms-aloha shirts, team dry fits, embroidery	\$ 500.00	\$ 1,000.00	\$ 1,500.00	
6. Gifts to other teams (TY), omiyage, special guests	\$ 500.00	\$ 1,000.00	\$ 1,500.00	
7. Robotics competition region and champ expenses	\$ 5,000.00	\$ 45,000.00	\$ 50,000.00	
8. Robotics registration fees for VEX, FLL and FRC	\$ 0.00	\$ 20,000.00	\$ 20,000.00	
Total for each column:	\$ 20,000.00	\$ 90,000.00	\$ 110,000.00	

2. Please identify the sources of funding for your project. Indicate the total amount of support from each source and if the source is secured, pending, or in-kind. At the end of the table, total the amount. This total should match the total cost of your project (Column D in the above table).

List all types of support	Amount (list value of volunteer/donated services)	Indicate if source is secured, pending, or in- kind
1. HCF <u>Cooke Foundation</u> Fund	\$ 20,000.00	Pending
2. Foundations: McInerney, Atherton, HEI, R.M. Towill	\$ 40,000.00	Pending
3. Learning Center and other Grants	\$ 22,000.00	Secured
4. Individual Donors and small organizations	\$ 18,000.00	Pending
5. Fundraisers: Zippy's, Krispy Kreme, Dole	\$ 10,000.00	Secured
Total:	\$ 110,000.00	

FRIENDS of HAWAII
ROBOTICS

Friends of Hawaii Robotics
Board of Directors

President

Alan Hayashi
Since 2008

Vice President & Secretary

Kenneth Marcus
Since 2008

Treasurer

Lenny Klompus
Since 2011

Board Member

Brian Bennett
Since 2010

Board Member

Kippen de Alba Chu
Since 2010

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **APR 03 2009**

FRIENDS OF HAWAII ROBOTICS
2640 IPULEI PL
HONOLULU, HI 96816

Employer Identification Number:
26-3139930
DLN:
17053083080039
Contact Person:
RENEE RAILLEY NORTON ID# 31172
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
August 1, 2008
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

FRIENDS OF HAWAII ROBOTICS

Sincerely,

A handwritten signature in black ink that reads "Robert Choi". The signature is written in a cursive style with a large, looping initial "R".

Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Publication 4221-PC

Organization:

- We are the ***Waiialua High & Intermediate School (WHIS) 2011-12 Robotics team***. Our team/program was established on August 1999 which originally was created to service students at our school. Our purpose is to offer an opportunity for students to participate in an integrative hands-on program, which includes career and technical education (CTE), science, and digital media concepts, in building a partially-autonomous and remote-controlled robot. The program entails participating in an international program called FIRST Robotics which gives students opportunities to build their knowledge and skills by working directly with volunteer mentors in the fields of engineering, vocational education, and information systems. Today, there are close to 3,800 schools worldwide that participate in this program. In Hawaii, we are one of only two schools that have met the challenge to offer this program for the past 12 years. Our main goal is to encourage and to expose students to activities that relate directly to careers in math- and science-related fields such as engineering, computer science, graphics, CAD, video production, and web-page design. In addition, our approach has been to address career and life skills, instilling values among the young adults in the program. As the first organized robotics program in the State of Hawaii (400+ currently), we offer assistance, guidance, and support to other robotics organizations via mentorship, tours, community service, and hands-on learning opportunities here at our center.

We currently service 30 students and 100 7th grade student at WHIS, with the following staff members and their capabilities to support the program/work listed below.

- Glenn Lee Coordinator and Lead Teacher
- Andy Cole Career & Technical Ed Teacher, Construction support
- Brianna Acosta Univ. of Hawaii student Documentation support
- Randiann Porras-Tang WHIS Principal
- Marjorie Pudiquet Robotics Account Clerk
- Armand Gahol Construction mentor support
- Joseph Gudoy Welding mentor
- Adam Butac Univ. of Hawaii student Engineering support
- Cody Smith Univ. of Hawaii student Engineering support
- Malcolm Menor Univ. of Hawaii student Engineering support
- Jefferson Bruno Univ. of Hawaii student Engineering support
- Wesley Carillo Graphic Design mentor
- Floyd Matsumoto Community member support
- Randy Wood Computer engineering mentor, retired
- Melvin Matsunaga Machinist mentor, retired
- Stuart Nishimura Engineer mentor
- Chris Kawabata Electronics mentor, FLL and Science Teacher
- Victoria Pescaia Web Page Design Mentor
- Linda Souza Meals and snacks coordinator, Omiyage and Accounting Support
- Jacob Ng President, 501(c)(3) fiscal sponsor-WHIS Foundation

Our team has won numerous awards and has received recognition by various groups throughout the history of our program. Below are just a few:

2011 FIRST Robotics Competition, VEX Robotics and FIRST Lego League Awards:

2011 Las Vegas Regional Kleiner Perkins Caufield & Byers Entrepreneurship

Award 2011 Las Vegas Regional Star of the Day Safety Pins Award

2011 Las Vegas Regional Woodie Flowers Award-Mr. Floyd Matsumoto

2011 Las Vegas Regional Finalist

2011 New York City Chairman's Award and Banner

2011 New York City Safety Award

2011 New York City Regional Champion Award and Banner

2011 World Championship Chairman's Award, Banner, Perpetual Trophy and

\$10,000 scholarship, 2011 Hall of Fame, and Allaire Medallion. **The HIGHEST****

AWARD IN THE WORLD**

2011 Hawaii Regional Star of the Day Safety Pins Award

2011 Hawaii Regional Motorola Quality Award

2011 Hawaii Regional Champion Award and Banner

2011 Hawaii Regional Volunteer of the Year Award-Mr. Mitsuo Yamada

2011 Hawaii Regional Best Website Award

2011 Leeward VEX Robotics Champion

2011 Japan VEX Robotics Champion

2011 Japan VEX Design Award

2011 Central Oahu VEX Robotics Champion

2011 Imiloa VEX Robotics Judges Award-Robot design

2011 Pan Pacific VEX Robotics Division Winner

2011 Pan Pacific VEX Robotics Judges Award-Sustainability

2011 Stevenson VEX middle school Robotics Champion

2011 FIRST Lego League-Hawaii Rookie of the Year

- 2010 Regional Chairman's Award, KPC&B Entrepreneurship, Regional Champion (3), World Championship-Division Champion, World Semifinalist, "Coopertition" Award, Teacher of the Year Award, Woodie Flowers Award, Think Award, Build Award, Tournament Champion (2)
- 2009 Regional Chairman's Award, KPC&B Entrepreneurship (1), Championship Judges Award, UL Safety, KPC&B Entrepreneurship (2), Motorola Quality, Website Awards
- 2008 Regional Chairman's Award, KPC&B Entrepreneurship (1), Championship Engineering Inspiration, Robot Competition Finalist, KPC&B Entrepreneurship (2), Motorola Quality, Website Awards
- 2007 Robot Competition Finalist Award
- 2006 J&J Sportsmanship Award
- 2005 Robot Competition Finalist Award

2004	Best Documentation, Robot Competition Finalist Award, World Record Robot
2003	Regional Chairman's Award, Robot Competition Finalist Award
2002	Robot Competition Regional Champion
2001	Robot Competition Regional Champion, Judge's Award
2000	DaimlerChrysler Team Spirit Award, Robot Competition Finalist Award

The individuals responsible for carrying out the project include teachers, coordinators, office staff, former students and educational aids from Waialua High & Intermediate School. In addition, mentors in the areas of engineering, computer science, machining from the University of Hawaii and volunteers from the Wahiawa, Waialua, Haleiwa community, will help carry out the project. All members of the team are either former members or people who can provide expertise and contribute to the project.

Problem or opportunity:

The Waialua High School Robotics team is in its 12th year of implementing a program under the Industrial Career and Technology (ITE) Career Pathway at our school. Funding has been an annual issue as the Dept. of Education and Waialua High and Intermediate School cannot solely support such a program. During these recent harsh economic times, we have been trying to continue the high-levels and expectations of the program, despite less support from the Hawaii Dept. of Education. We have successfully secured some minimal funding from the school level, grants and other potential commitments to support the program. The program depends highly on outside support which in the past came in the form of fundraisers, service projects, individuals, businesses, charitable foundations, and community organizations. In return, our program continues to recognize and help those individuals and organizations who believe in the purpose of our program and what the students are able to accomplish and learn. We have also been able to provide a wide array of outreach services to help less fortunate programs in the area of Science, Technology, Engineering, and Math (STEM) in the entire State of Hawaii, and several national programs in need of assistance. Recently, we have been asked by the Office of the Governor, to perform several outreach activities, demonstrations, and service projects for the last several years.

Activities:

- The measurable program objectives include the following:
 1. Monthly informal student self-assessment-personal reflection sheets.
 2. Annual student reflection papers demonstrating learning and personal experience.
 3. Enabling activities: Use of hand and power tools, demonstrating safety first, adequate knowledge of science concepts related to the project, proficiency in programming in C, creating a web page design tasks, 3DStudio Max animation design tasks, Computer-aided drafting (CAD) with the use of Autodesk Inventor software tutorials, and developing multimedia video presentations.
 4. Student participation during the construction period in designing and building the robot, documenting their experience via the Chairman's Award, updating and maintaining a Robotics team website, creating a robot design and animated video utilizing Autodesk software, and having an Open House tour where donors, community members, and

supporters can see what the students have been able to learn and accomplish in the program.

5. Participation and performance in the FIRST Robotics competitions by team.
 6. Media documents (newspaper articles), school newsletters, and parent bulletins will be kept.
 7. The ability of the team in determining, analyzing, and meeting its financial objectives to support the WHS Robotics program this school year.
 8. The ability of the team to look for other sources of funding and support to help sustain the program due to the lack of funds at the school level.
 9. Participation in service projects, fundraisers, team building activities, community events, and school functions to exemplify and demonstrate what the students have learned and accomplished in the program.
 10. The ability of the team to provide outreach services to other programs in Science, Technology, Engineering, and Math (STEM) in the State of Hawaii.
- **description of how the activity is to be carried out...**The Robotics program is offered as a class during the school day and select afterschool days and weekends, including vacation time. Students are able to earn 1 high school credit, provided they meet the criteria set forth by the program. This is the 7th year in which we have offered it as a course during the school day in addition to the afterschool and weekends spent on the project. There are 4 teachers that prepare the students, while they rotate and learn about the Robotics program in preparation for the 6-week construction period during January – February of each year. Students learn about web page design, multimedia presentations, fabrication, safety, use of hand and power tools, engineering concepts such as electricity, forces, and energy, and the problem solving process. This is done during the 1st and 2nd quarter of the school year.

During the 3rd quarter, the actual construction period begins and the students spend six weeks designing and creating a robot to meet specific functions. Students design, update, and maintain a website which documents the progress of the team throughout the school year. Students also create a documentation portfolio called the Chairman's Award which exemplifies the partnership between the community, mentors, and school in making the program a success. Our team motto states *"It's not all about winning.....It's about teamwork, responsibility, and commitment."* Last but not least, some students concentrate on writing the programming in C source code that instructs the robot on what to do during the autonomous mode. Testing the robot is a key component in ensuring the success of the robot during the competitions. The team then ships the robot and documents to the regional competition where the competition and judging will take place. The robot competitions occur throughout the year in regional competitions all across the world. Our team plans on participating in regional and championship events, competing with other FIRST Robotics teams.

During the 4th quarter, students will also document their learning experiences in a multimedia document using Final Cut Pro and the newly acquired Sony Vegas Pro 8 video editing software. Students in the program will have an opportunity to use our media center

which has the technology to support this. A student reflection paper will be done at the end of the year for students to show how the program has helped them in the areas of math and science and how the program has exposed them to careers related to the program.

Expected Results:

- **An indication of the population to be served...**The Waialua Robotics program is now available to ALL Waialua High School students from grades 7 – 12 (600+ students) who demonstrate an interest in math and science and the Robotics curriculum. Currently, we have increased our program to 30 students in the program, including 100 more we service in the middle school. From data and results, we meet with and select those students who are interested in our Robotics program. Parents of these students are encouraged to participate and attend sessions of our program. Also, students in grade 7 are required to take a Basic Practical Arts (BPA) course in Robotics/Technology, hoping to expose them to our high school program. In addition, our Robotics team provides support for interested students involved in a LEGO Robotics and VEX program which services both the elementary and Middle School levels.
- **Plan for evaluating its effectiveness**
 1. Quarterly student self-assessment-a personal reflection sheet. (A rubric is used to assess the quality of the task.)
 2. Annual student reflection papers demonstrating learning and personal experience. (A rubric is used to assess the quality of the task.)
 3. Enabling activities: Use of hand and power tools, demonstrating safety first, adequate knowledge of science concepts related to the project, proficiency in programming in C, creating a web page design tasks, creating robot designs using CAD software, creating an animated video using Autodesk software, and developing multimedia video presentations. (All work will be measured against a rubric or assessed via a test, final product, or performance in most cases, where applicable.)
 4. Student participation during the construction period. (Sign in/sign out sheets will be kept to log student hours spent working on the project. A checklist will be kept as a benchmark tool to make sure that all planned tasks and performances are met. A robot will be designed, built, and tested; a documentary will be made via the Chairman's Award, animated video, and documentary video; and a Robotics website will be updated and maintained daily.)
 5. Participation and performance in the FIRST Robotics competition by team. (Attendance records will be kept and data/results will be kept on our performance in the competition.)
 6. Media documents (newspaper articles), school newsletters, and parent bulletins will be kept as evidence of documentation of our program within our community and State.
 7. The ability of the team in determining, analyzing, and meeting its financial objectives to support the WHS Robotics program this school year. (Financial documents will be kept as records to keep track of financial sources, amount of support, and how money is spent.)

8. The ability of the team to look for other sources of funding and support to help sustain the program due to the lack of funds at the school level. (WHS documents will be kept to document partnerships established with businesses and local community organizations and foundations, and federal and state grants pursued in support of the program.)
9. Participation in service projects, fundraisers, team building activities, community events, and school functions to exemplify and demonstrate what the students have learned and accomplished in the program. (Documents will be kept as record of these endeavors.)
10. The ability of the team to provide outreach services to other programs in Science, Technology, Engineering, and Math (STEM) in the State of Hawaii. (The Robotics team will help mentor new and existing Hawaii STEM-related programs throughout the school year. All mentoring will be documented in our Chairman's Award report, which occurs throughout the entire school year, including summer.)

Funding Plan:

The project budget will cover the expenses necessary to operate the program year round, as the project includes activities throughout the entire school year, winter, summer, and spring breaks. Specifically, funding will be used for parts/materials to design, create, test and implement a fully-functional robot determined by the current challenge. In addition, supporting documentation equipment (video, yearbook, photos) costs will allow the team to complete outreach activities, events, and robotics demonstrations/competitions.

The robotics team relies heavily on support from outside of the regular education budget. However, if the team falls short on its anticipated budget, it will limit the no. of competitions it plans on attending and focus more on outreach activities and service projects to help other Hawaii robotics teams. Because the Waialua Robotics team has been a leader in Robotics education in Hawaii and has experience in addressing sustainability issues for the last 12 years, we will continue to pursue grants, partnerships, and donations in conjunction with our school-level funding to offer a high-level program that not only offers our students learning opportunities in STEM, but to the entire State of Hawaii.

Unfortunately, we are anticipating enormous budget cuts this coming school year. For example, Castle Cooke/Dole Plantation will no longer be able to do a fundraiser luau in 2012 and the HI Board of Education recently cut our Learning Center program position and funding the next fiscal year.

Budget 2011/2012:

Dated proposed revenue and expense budget for the project, indicating other potential and current funding sources and the duration of time over which funds will be needed:

<u>Start Date:</u>	<u>Source of funding</u>	<u>Description of Item</u>	<u>Expenses</u>	<u>Duration</u>
8/1/2011	Donations	Donation and thank you letter expenses, startup costs	\$1,000	10 months
8/1/2011	21 st CCLC grant, Learning Center, and donations	Robot materials, parts, and equipment	\$25,000	7 months
8/1/2011	21 st CCLC grant, Learning Center, and donations	Computers, computer supplies, computer peripherals, software	\$6,000	10 months
8/1/2011	21 st CCLC grant, Learning Center, and donations	Lesson activities, units, and class supplies	\$3,000	10 months
1/1/2012	Donations	Uniforms	\$1,500	N/A
1/1/2012	Donations	Gifts to other teams, event coordinators, special guests (omiyage)	\$1,500	6 weeks
11/1/2011	21 st CCLC grant and Learning Center	FIRST Robotics , VEX, and FLL competition entrance fees: \$15,000 Mainland and Hawaii regional events, \$5,000 championship event,	\$20,000	N/A
8/1/2011	Team fundraising, business partnership, State and Federal grant funding, and donations	Robotics regional expenses: Airfare, hotel, transportation, meals, miscellaneous items, and other activities	\$30,000	8 months
8/1/2011	Team fundraising, business partnership, State and Federal grant funding, and donations	Robotics championship expense: Airfare, hotel, registration transportation, meals, miscellaneous items, and other activities	\$20,000	9 months
4/1/2012	Donations	Thank you awards, plaques, and gifts	\$2,000	2 months
		Total Amount needed:	\$110,000	

List of Officers (partners) with their professional or business affiliation; and statement as to active participants:

****All participants below are currently active members of the Robotics Team.****

- Glenn Lee Coordinator and Lead Teacher
- Andy Cole Career & Technical Ed Teacher, Construction support
- Brianna Acosta Univ. of Hawaii student Documentation support
- Randiann Porrás-Tang WHIS Principal
- Marjorie Pudiquet Robotics Account Clerk
- Theodore Nagata Community member support
- Joseph Gudoy Welding mentor
- Wesley Carillo Graphic Design Mentor
- Armand Gahol Construction Mentor
- Chris Kawabata Electronics Mentor
- Adam Butac Engineering Support-Electronics, Control System, Paint
- Cody Smith Engineering Support-Machinist, CAD Design
- Malcolm Menor Electronics Mentor
- Jefferson Bruno Machinist, CAD Mentor
- Harold Takemura Science Teacher, Construction support
- Floyd Matsumoto Community member support
- Randy Wood Computer engineering mentor, retired
- Melvin Matsunaga Machinist mentor, retired
- Stuart Nishimura Engineer mentor
- Victoria Pescaia Web Page Design mentor
- Juanita Sakamoto Accounting, Omiyage, Gifts-Coordinator
- Linda Souza Meals and snacks coordinator
- Jacob Ng President, 501(c)(3) fiscal partner-WHIS Foundation

Donation List: 2010-11 School Year**Name of donor/organization:****Date****Amount (\$):****Platinum Sponsor (\$10,000 and up)**

Friends for Robotics-**City Mill Account to purchase materials	8/15/2010	10,000.00
Waialua HS Learning Center	8/1/2010	21,722.00
Friends for Hawaii Robotics: Championship	4/1/2011	11,100.00
McInerney Foundation	10/5/2010	20,000.00

Gold Sponsor (\$5,000 and up)

NASA Grant	12/1/2010	5,000.00
Waialua Federal Credit Union	12/30/2010	5,000.00
Ted's Bakery	9/3/2010	5,000.00

Silver Sponsor (\$1000 and up)

Waialua HS Foundation	1/1/2011	1,500.00
AFCEA Hawaii: Glenn Lee Teacher Grant	10/26/2010	4,000.00
BAE Systems Hawaii Grant	10/27/2010	2,000.00
Castle & Cooke/Dole Plantation Fun Day Event	10/23/2010	958.35
Central District DOE, Ms. Patricia Park	10/5/2010	2,000.00
Monsanto Grant	12/20/2010	1,000.00

Sponsors (less than \$1000)

William Wilson, Hawaiian Dredging	7/28/2010	500.00
Gordon Kuwada	8/31/2010	100.00
Kenneth & Inez Koga	8/31/2010	100.00
Charles Nakoa III	8/31/2010	100.00
Dole Food Company Hawaii	9/3/2010	100.00
Alice Gross	8/31/2010	50.00
Pacific Geotechnical Engineers	9/3/2010	50.00
Waialua Lions Club	9/28/2010	200.00
Pacific Jobbers Warehouse, Inc.	9/3/2010	200.00
Ernie Martin	8/15/2010	25.00
North Shore Hanapa'a Club	9/28/2010	500.00
Sunset International, Inc.	9/28/2010	500.00
CMKLV	10/1/2010	100.00
Hawaii State Federal Credit Union-Hawaii Helping Hands Grant	10/12/2010	500.00
Laurie Oishi-HECO matching grant	11/16/2010	100.00
Matsuo Takabuki	1/8/2011	200.00
HEI-HECO matching grant	1/8/2011	100.00
Dr. Art Kobayashi	2/1/2011	500.00
Kahuku Farmers	2/9/2011	200.00
Kiyoshi Takenaka, CPA, Inc.	3/21/2011	150.00
Kokua Hawaii Foundation, Inc.	4/20/2011	100.00
Ronald Reynolds OD, Inc.	4/21/2011	500.00
T.S. Hong	4/25/2011	100.00
Five O Aloha Line Dancing Club	5/4/2011	100.00
Time Warner Entertainment Company	5/16/2011	700.00
Josephine Mundo	5/16/2011	25.00
Grand Total:		95,080.35

